LIMITED LIABILITY COMPANY
"HIGHER EDUCATIONAL INSTITUTION "AMERICAN
UNIVERSITY KYIV"

APPROVED

Academic Council of
LLC «Universities «American University Kyiv»
Protocol No. 10 dated August 29, 2025

PUT INTO EFFECT
by the order of the Rector of
LLC «Higher Educational Institution
«American University Kyiv»
 dated August 26, 2025 No. 53/4 - OD

SUSTAINABLE DEVELOPMENT POLICY

AMERICAN UNIVERSITY KYIV

Kyiv, 2025

1. Preamble

In the modern world, which is developing in the face of global challenges, it is important to form a responsible, environmentally friendly and socially oriented educational environment, the key focus of which is higher education institutions. The Sustainable Development Policy of American University Kyiv (hereinafter referred to as the «Policy») is aimed at integrating the principles of sustainable development into the strategy of American University Kyiv (hereinafter referred to as the "University") to ensure a sustainable future for students, staff and the community.

The Policy is developed in accordance with: the Decree of the President of Ukraine «On the Sustainable Development Goals of Ukraine for the period up to 2030»; The National Strategy for Sustainable Development of Ukraine for the period up to 2030, developed in accordance with the UN global initiative aimed at implementing the Sustainable Development Goals (hereinafter referred to as the SDGs), adopted at the UN Summit in 2015 within the framework of the 2030 Agenda; The State Environmental Policy of Ukraine until 2030; The Law of Ukraine «On the Fundamentals of National Security of Ukraine».

The implementation of this Policy will allow the University to become a leader in the field of sustainable development, increase its reputation and ensure a long-term positive impact on students, employees and the community. An important component of the implementation of the Policy is a systematic approach and constant monitoring of progress.

2. Purpose and objectives of the Policy

2.1 Aim: to ensure the systematic development of the University in accordance with the principles of sustainable development, contributing to the preservation of the environment, social equality and economic stability.

2.2. Main goals:

- Create an inclusive and safe educational environment by providing access to education for all social groups and supporting student initiatives and volunteer projects.
- To increase the level of environmental and social responsibility of students and employees, to reduce the negative impact on the external environment.
- Stimulate and integrate innovative research in the field of sustainable development and implement the results in the educational process and curricula.
- Ensure economic stability by promoting the development of international partnerships and interactions, attracting external funding for grant projects that contribute to sustainable development, developing effective financial management, partnering with stakeholders and businesses.
- To ensure monitoring and evaluation of the results of ensuring sustainable development at the University.

3.   Directions of Policy Development

The University's sustainability policy defines a strategy and actions that are aimed at ensuring social, economic and environmental sustainability.

3.1. The main component of the University, which ensures sustainable development, is the formation of a responsible generation. Universities educate students with an awareness of environmental, social and economic challenges, which contributes to their active participation in creating a sustainable future.

3.2. The implementation of the Sustainable Development Goals at the University is implemented through innovation and research. Research: The university is a center of research and development focused on sustainable technologies and solutions, building new models to solve global problems.

3.3. The implementation of the Sustainable Development Goals of the University is ensured with the support of local communities. Cooperation with the University's communities contributes to the development of local economies by involving students in projects that improve the quality of life in their communities.

3.4. One of the most important areas that contribute to the Sustainable Development Goals is the promotion of inclusion and equality. Access to education: Sustainable development policies promote equal access to education for all segments of the population, ensuring diversity and inclusion in the learning process.

3.5. One of the directions of the Policy developed and implemented at the University should cover the issue of reducing the negative impact on the environment. The environmentally conscious practice of the University, by implementing sustainable practices in its activities, reduces emissions and ecological footprint, serving as an example for other institutions.

3.6. Key directions of the Policy of Sustainable Development of the University:
- Integration of the principles of sustainable development into curricula, research.
- Development of courses covering environmental, social and economic challenges.
- Conducting research in areas related to sustainable development: ecology, energy, social sciences.
- Supporting innovation in sustainable technologies.
- Reducing the carbon footprint of the university through effective resource management.
- Use of renewable energy sources and environmental initiatives, waste disposal, conservation of water resources.
- Supporting equality and inclusion in learning, social responsibility promoting equal access to education and support for vulnerable groups,
- Implementation of programs that help marginalized groups.
- Multilateral partnerships with business, governments, stakeholders and scientific institutions to achieve the Sustainable Development Goals.

- Exchange of experience and best practices at the international level, with the building of a global international research network.
- Development of internal policies aimed at sustainable development: energy efficiency, waste management, sustainable transport.
- Monitoring and evaluation of the effectiveness of implemented initiatives.
- Raising awareness of all participants in the educational process about sustainable development through events, lectures and seminars.
- Organization of volunteer programs for students in communities.
- Access to lifelong learning programs.
- A healthy lifestyle includes prohibiting smoking and maintaining physical health.
- Gender equality, which provides for equal pay for equal work, favorable working conditions for all genders, access to education for girls and women at all levels.
- Countering violence and discrimination.

4. The main activities of the University in the implementation of the Policy

4.1. The main directions that will help the University to act in harmony with the principles of sustainable development, ensuring a balance between ecology, social justice and economic stability, include:

4.1.1. Environmental responsibility:
- Introduction of energy-efficient technologies and renewable energy sources.
- Reducing the use of paper and plastic products.
- Creation of green areas on the territory of the university.
- Educating students and employees about environmental awareness.

Strategic measures to ensure environmental responsibility:
- Implementation of energy saving systems (thermal, solar panels).
- Modernization of lighting and heating systems to reduce energy consumption.
- Implementation of separate waste collection and processing systems.
- Creation of green areas and natural corridors.
- Conducting environmental education among students and staff.

Expected results:
- Reduction of CO_2 emissions by 20-30% within 5 years.
- Reaching the recycling level of at least 70% of waste.

4.1.2. Social responsibility:
- Ensuring equal opportunities for all students and staff.
- Support for student initiatives and volunteer projects.
- Implementation of inclusive education programs.
- Cooperation with local communities to solve social problems.

The main measures to ensure social responsibility:
- Development of support programs for students with special needs.
- Implementation of the policy of equal opportunities and non-discrimination.
- Creating a platform for student initiatives and volunteer projects.

- Conducting trainings and seminars on inclusiveness and social responsibility.
- Cooperation with local communities for the implementation of social projects.

Expected results:
- Increasing student and staff satisfaction.
- An increase in the number of implemented social initiatives.

4.1.3. Economic sustainability:
- Rational use of resources and cost optimization.
- Stimulation of innovative research and entrepreneurial activity of students and teachers.
- Development of partnerships with business and public organizations.

The main measures to ensure economic sustainability:
- Introduction of energy-efficient technologies, saving resources.
- Stimulating entrepreneurial projects and startups in the field of sustainable development.
- Search for grants and funding for projects in the field of sustainable development.
- Development of internal standards for the efficient use of resources.

Expected results:
- Reducing energy costs by at least 15% in the first year.
- Launching at least 3-5 student entrepreneurship projects each year.

4.1.4. Educational and research activities:
- Inclusion of sustainable development topics in the educational components of educational programs.
- Conducting research in the field of ecology, social responsibility and economics of sustainable development.
- Creation of sustainability support centers.

Main measures to ensure educational and research activities:
- Inclusion of sustainable development topics in educational components (ecology, social responsibility, economics).
- Conducting scientific research in the areas of sustainable development.
- Creation of support centers for innovative projects in this area.
- Organization of conferences, forums and competitions on sustainable development topics.

Expected results:
- Increasing the number of training courses and programs in the field of sustainable development.
- Publication of at least 10 research papers each year.

4.1.5. Monitoring and evaluation.

Monitoring and evaluation:
- Tracking energy, waste and water.
- Assessment of the level of engagement of students and staff.
- Publication of reports on the achievement of goals.
- Continuous improvement of strategies based on feedback.

Expected results:
- Reducing the consumption of resources (energy, water, paper).
- Number of implemented projects and initiatives.
- The level of involvement of students and employees in sustainable development programs.
- Publications and research in the field of sustainable development.
- Feedback and surveys of participants.

Expected results:
- Creating an environmentally friendly and safe learning environment.
- Increasing the level of consciousness and responsibility of students and teachers.
- Strengthening the university's position as a leader in the field of sustainable development.
-

5. The main ways to achieve the Sustainable Development Goals of the University

5.1. The 2030 Sustainable Development Goals are achieved through the cooperation of governments, international organizations, business and civil society at the University as follows:

- CSD 1. Poverty eradication is a process aimed at reducing or completely eliminating poverty in society. This primarily includes providing access to quality education, which allows people to gain the knowledge and skills they need to live a fulfilling life.

- CSD 2. Overcoming hunger is a goal related to ensuring that all people have access to sufficient, safe and nutritious food necessary to lead a healthy life. The main aspects of this criterion involve providing enough nutritious food for all people, eliminating hunger.

- CSD 3. Good health and well-being are key components of a happy and productive life. This concept encompasses physical, mental, and social health, and has a significant impact on people's quality of life.

- CSD 4. Quality education is the basis for personal development and economic well-being. This criterion covers various aspects of the educational process that ensure access to quality knowledge and skills for all students. Quality education is an important element in achieving most of the Sustainable Development Goals, as it provides opportunities for the development of the individual and society as a whole.

- CSD 5. Gender equality is a situation where women and men have the same rights, opportunities, and access to resources in all areas of life, including economics, politics, education, and healthcare. The goal includes reducing discrimination on the basis of sex, ensuring access to equal opportunities in work, education and political life, as well as combating gender-based violence.

- CSD 6. Clean water is the main resource necessary for a healthy life. Access to safe drinking water is one of the key aspects of sustainable development and the well-being of

society. This includes improving water quality, investing in water supply and water treatment, and building infrastructure to ensure proper sanitation in urban and rural areas.

- CSD 7. Affordable and clean energy is a key element of sustainable development, which meets the energy needs of the population without a negative impact on the environment. This includes the development of renewable energy sources, improved energy efficiency and the availability of energy services for all segments of the population.

- CSD 8. Decent work and economic growth are important components of the sustainable development of society, ensuring social justice, well-being and stability. This involves creating new jobs, improving working conditions, raising the minimum wage, supporting small and medium-sized enterprises, and fostering innovation in the economy.

- CSD 9. Industry, innovation and infrastructure – the development of innovation and infrastructure improves the quality of life of citizens and contributes to the generation of new jobs, and the development of industry, infrastructure and the promotion of innovation. This includes upgrading infrastructure, advancing technology and innovation in industry, reducing negative environmental impacts, and improving access to new technologies for all.

- CSD 10. Reducing inequality is reducing inequality within and between countries. This includes supporting the most vulnerable, improving access to resources, combating discrimination based on race, gender, religion or disability, and promoting equality in income and opportunity.

- CSD 11. The sustainable development of cities and communities is a critical aspect to ensure a high quality of life, environmental protection and social justice. This criterion takes into account the needs of the present without jeopardizing the capabilities of future generations.

- CSD 12. Responsible consumption and production is a key element to ensure sustainable development. This criterion provides for reducing the negative impact on the environment and at the same time improving the quality of life of current and future generations.

- CSD 13. Climate change mitigation is a critical aspect in the fight against global climate change. This criterion involves efforts both at the level of individual countries and globally to reduce greenhouse gas emissions and increase the viability of ecosystems.

- CSD 14. Conservation of marine resources is important because the oceans and seas provide vital resources and ecosystem services. This criterion focuses on the conservation of biodiversity, as well as on reducing the impact of human activities on marine ecosystems.

- CSD 15. Protection of terrestrial ecosystems – aimed at protecting, restoring and beneficial use of terrestrial ecosystems, in particular forests, combating their degradation and loss of biodiversity. This is essential for the conservation of natural resources and environmental sustainability.

- CSD 16. Peace, justice and strong institutions – promoting peace, justice and effective institutions. This includes combating violence, abuse of power, ensuring human

rights, developing transparent and effective government institutions, and ensuring access to justice for all.

- CSD 17. Partnership for the achievement of the Sustainable Development Goals – strengthening the global partnership to achieve sustainable development. This is an important component that highlights the need for cooperation at the international, regional and national levels.

6. Final provisions

6.1. Policies of sustainable development of universities are important for the formation of a conscious approach to teaching and research. They contribute not only to the development of individual institutions, but also to the formation of a favorable environment for the growth of society as a whole.

6.2. The Policy comes into force after approval by the Academic Council of the University and is valid until December 31, 2030.

6.3. Monitoring and improvement of the University's Sustainable Development Policy includes:

- Determination of performance indicators.
- Data collection and analysis.
- Stakeholder engagement.
- Impact assessment.
- Development of recommendations.
- Communication of results.
- Adaptation of the strategy.